



# Troubleshooting Approach 2.0

NAMING	BLAMING	REFRAMING	TAMING	CLAIMING
What problem am I seeing in my course/classroom?	Why do I think <u>they</u> are doing this?	Hypothetically, if your <i>BLAMING</i> guess <u>is not true</u> , what else might be getting in the way?	Which UDL Guideline & Consideration is this most closely related to?	What can I do, on my end, to help remove the barrier?
<p>The problem is...</p> <p>The students aren't doing the readings.</p>	<p>I think...</p> <p>They are just being lazy.</p>	<p>They could be...</p> <p>Having trouble managing their study time.</p>	<p>Guideline:</p> <p>Strategy Development</p> <p>Consideration:</p> <p>6.2: Anticipate and plan for challenges</p>	<p>I can...</p> <p>Break larger readings into smaller chunks</p> <p>Provide a suggested daily reading checklist</p> <p>Estimate reading times</p>