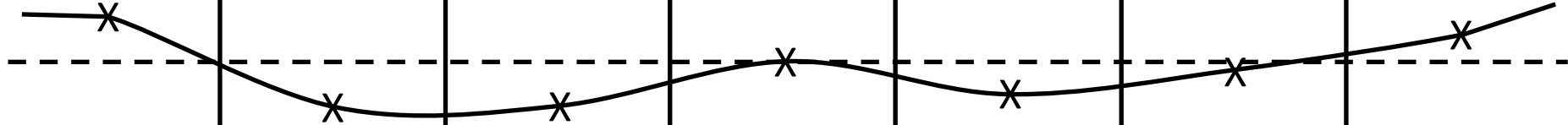




Journey Mapping Approach: Research Paper Assignment (HE)

Activities	1 Choose a Topic & Get It Approved Ss submit topic via Google Form for approval	2 Gather Research Ss gather journal articles on their topic	3 Annotated Bibliography Due Ss submit their annotated biblio. on Canvas	4 Outline Due Ss write their outline and turn in on Canvas	5 Rough Draft Due Ss submit rough draft on Canvas	6 Edit & Revise Ss edit and revise their paper	7 Final Paper Due Ss turn in final paper in on Canvas
Materials	<ul style="list-style-type: none">• Canvas access• Laptop/tablet• Wi-fi	<ul style="list-style-type: none">• Library access• Online library access & Wi-fi• Laptop/tablet	<ul style="list-style-type: none">• Journal articles• Laptop/tablet• Canvas access• Wi-fi	<ul style="list-style-type: none">• Journal articles• Laptop/tablet• Canvas access• Wi-fi	<ul style="list-style-type: none">• Journal articles• Laptop/tablet• Canvas access• Wi-fi	<ul style="list-style-type: none">• Feedback• Laptop/tablet	<ul style="list-style-type: none">• Laptop/tablet• Canvas access• Wi-fi
Learner Experience Map							
Possible Barriers	<ul style="list-style-type: none">• Difficulty with making decisions• Unsure of the what kinds of topics are appropriate for the paper	<ul style="list-style-type: none">• Don't know what journals are• Don't know how to find articles• Time-management• Staying on task	<ul style="list-style-type: none">• Don't know what annot. biblio. is• Unsure of how to format (APA)• This feels like busywork- need to know the why	<ul style="list-style-type: none">• How detailed should it be?• Trouble synthesizing sources• Difficulty with organization & structure	<ul style="list-style-type: none">• Overwhelmed• Big jump from the outline• Time-management• Motivation• Prioritization	<ul style="list-style-type: none">• Overwhelmed with feedback• Not sure where to get help with editing/revising• Don't think they need to edit	<ul style="list-style-type: none">• Motivation• Ss just turn in rough draft• Overwhelmed at end of semester• Unsure of prof's expectations
Strategies to Remove Barriers	<ul style="list-style-type: none">• Provide a few possible topics• Clarify what makes a good topic for this assignment	<ul style="list-style-type: none">• Examples/non-examples• Invite library staff to show students how to find research• Smaller steps	<ul style="list-style-type: none">• Model how annotation works• Research "gist" sheet• Sm. grp. practice• APA scavenger hunt	<ul style="list-style-type: none">• Examples and non-examples• Show structure thru a diagram• Model how I synthesize sources	<ul style="list-style-type: none">• Break down & add check-ins• Provide examples from prior students• Have Ss make own checklist	<ul style="list-style-type: none">• Require Ss to go to writing center for editing• Invite writing center to class• In-class peer editing rounds	<ul style="list-style-type: none">• Ss make 2-min video explaining changes from draft to final paper• Provide rubric & examples